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| **WHAT BEHAVIOR AM I TARGETING?** (use clear descriptions/ behavioral terms; What are antecedents to this behavior? What is the consequence?) |  |
| **WHAT IS THE FUNCTION OF THE BEHAVIOR?**  (What is my child trying to communicate through this behavior?) |  |
| **CAN I PREVENT THE BEHAVIOR FROM HAPPENING?**  (Using your 8 prevention strategies, visual supports or changes to daily schedules?) |  |
| **CAN I CHANGE HOW I RESPOND TO THE BEHAVIOR?** (Think reinforcement, planned ignoring, compliance training) |  |
| **CAN I TEACH A NEW SKILL TO REPLACE THE BEHAVIOR?**  (Think Functional Communication Training or Teaching Skills) |  |