Culturally and Linguistically Responsive Practices for Emerging Multilingual Students with Disabilities

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JOURNEY 1

Multilingualism, Cultural Diversity, and Disability: Debunking Myths and Paving New Paths

Reflect on your identity markers and positionalities Identity Markers Are you or have you ever been:

Identity Markers

- Ability
- Religion
- Nationality
- Citizenship
- Ethnicity
- Race/racialized
- Sexual Identity
- Gender Identity
- Occupation
- Age
- Marital Status
- Geographic area (rural, urban)

Are you or have you ever been?

- Monolingual or bilingual/ multilingual
- In the military
- Wealthy
- Poor
- In prison
- In the middle class
- In the working class
- A refugee
- A teacher,
- A speech-language therapist
- A student
- A parent or caregiver
- Add your own...

How am I positioned to learn about m	nyths and perceptions of di	sability and multilingualism?
For example:		
This/these identities	allow/s me to (think, feel,	understand)
		(e.g., feel open, be anxious, be excited
aboutunderstand, be more critical)	because	

Reflection 2 - Language as belonging

Reflection 3 -4 - Ideologies

- Jargon
- Other languages
- Phrases

Reflection 6-7 - Lessons Learned

Culturally (and Linguistically) Responsive and Sustaining Inclusive Instruction









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JOURNEY 2

CLRPs: Bridging Home and Educational Contexts

What is culture to me?

Draw it or define it

The funds of knowledge definition of culture is similar or different from mine? How?

To what extent am I incorporating students' funds of knowledge?

Video 1 - What strategies did you notice were used by mom?

Video 2 – How is this type of coaching different from other types of coaching you've seen? What's the role of the SLP in this session? What did you notice about what she did with the mother?

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CRP BOOKS



POSITIONALITY INFOGRAPHIC



JOURNEY 3

Literacy for all: CLRPs

What do I need to provide literacy instruction to disabled bilingual and mulitlingual students?

Try out the positionality infographic with the videos.

Video 1 - What do you notice about the positionality of the author and what are your reactions?

Video 2 - What do you notice about the positionality of the author and what are your reactions?

What took you to your next growth edge or learning zone?

Pedagogy or Practices

