

**Additional Resources for Enrichment**  
**(Compiled by Drs Maria R. Brea-Spahn and Xigris Soto-Boykin)**

<b>Book Selection to Center Voices of Students</b>	<ul style="list-style-type: none"><li>• Guide to book selection: <a href="#">Bilingual book selection guide</a></li><li>• Lists of books representative of different cultures and backgrounds:<ul style="list-style-type: none"><li>○ <a href="#">Early childhood Spanish-English books</a></li><li>○ <a href="#">Spanish-English picture books to promote inclusivity</a></li><li>○ <a href="#">List of PK-12th grade English books that center on different racialized &amp; cultural backgrounds</a></li><li>○ <a href="#">Additional list of books centering on diverse characters</a></li><li>○ <a href="#">Children's books PK-12th focusing on anti-racism</a></li><li>○ <a href="#">We Need Diverse Books</a></li></ul></li></ul>
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**General [Articles:](#)**

- Flores, N., & Chaparro, S. (2018). What counts as language education policy? Developing a materialist anti-racist approach to language activism. *Language Policy*, 17(3), 365-384.
- Soto-Boykin, X. T., Larson, A. L., Olszewski, A., Velury, V., & Feldberg, A. (2021). Who is Centered? A Systematic Review of Early Childhood Researchers' Descriptions of Children and Caregivers From Linguistically Minoritized Communities. *Topics in Early Childhood Special Education*, 41(1), 18-30.
- Rosa, J., & Flores, N. (2017). Unsettling race and language: Toward a raciolinguistic perspective. *Language in Society*, 46(5), 621-647.
- Yosso\*, T. J. (2005). Whose culture has capital? A critical race theory discussion of community cultural wealth. *Race Ethnicity and Education*, 8(1), 69-91.

**Disability**

- [Disability Visibility Project](#)
- Crip Camp
- [Judy Heumann - Podcast](#)

**On Race, Power, and Privilege**

- Peggy McIntosh, [Unpacking the Invisible Knapsack](#)
- Ebert (2013), [Perceptions of Racial Privilege in Prospective SLPs and AUDs](#)
- [Making White Visible: Teaching While White](#)—a conversation with Peggy McIntosh and Debby Irving OR
- [On Being, John Powell—Race and Belonging](#)
- Podcast: [Nice White Parents](#)

**Intersectionality**

- Alice Wong, Sandy Ho, & Jean-Luc Pierite, [Intersectionality](#)

**Racial Injustice**

- Documentary: [True Justice: Bryan Stevenson's Fight for Equality](#)
- Short video: [Children Are Children](#)

- [History of Racial Injustice Calendar, Interactive](#)

### **Bilingual Education**

- [State of Bilingualism in the U.S. Educational System](#)
- [USA Today \(2020\), Bilingual Education](#)
- [Kids With Disabilities Blocked From Bilingual Programs](#)

### **A Justice Take on Language and Multilingualism**

- Jamilla Lyiscott, [NPR Interview](#)
- [Anzaldúa \(1987\), Chapter 5, pp. 56–64 \(How to Tame a Wild Tongue\)](#)
- April Baker-Bell, [How Linguistic Racism Holds Black Students Back](#)
- Interview of Nicole Holliday, [Race and Phonology](#)
- [Washington \(2018\) AAE and SAE Code-Switching](#)

### **Assessment with a Culturally Responsive Lens**

- Jenkins & Rojas (2020), [Developing Cultural Competence From a Funds of Knowledge Framework: Ethnographic Interviewing Revisited](#)
- Ascenzi- Moreno, [Translanguaging and Responsive Assessment Adaptations: Emergent Bilingual Readers Through the Lens of Possibility](#)
- [Example of assessment process that invites culturally responsiveness: Dynamic Assessment](#)
  - [Basic framework](#) and [creating your own plan](#) and [using dynamic assessment for vocabulary assessment example](#)
  - [Bilinguistics](#)
  - 2Languages2Worlds, [research on DA](#) and of [bilingual children in English](#)

### **Culturally Responsive and Sustaining Pedagogical Practices**

- [Pearson, Hamilton, & Meada \(2018\), “We Saw Our Son Blossom”: A Guide for Fostering Culturally Responsive Partnerships to Support African American Autistic Children and Their Families”](#)
- Jenn Kleiber, [Culturally Responsive Teaching](#)
- [NYU Metro Center, CR Education](#)
- [Example: Chang \(2020\), Multicultural Educators as Cultural Brokers and Language Mediators](#)
- [What does CRE look like in public school?](#)
- [Funds of Knowledge](#), Washington Office of Superintendent of Instruction
- [Teaching Native Cultures in Alaska’s Classrooms](#)
- [Expaña, C. Six Practices to Center the Voices and Experiences of Latinx Students in the Classroom \(especially 5\)](#)
- [Teachers for Social Justice—2020 Resources](#)

### **Linguistic Justice**

- [Embracing Translanguaging Practices: A Tutorial for SLPs](#)
- [What Is Translanguaging?: Translanguaging Resources From CUNY-NYSIEB](#)
- [Translanguaging guides From CUNY-NYSIEB](#)
- [Black Linguistic Justice](#)
- [Black Language in Children’s Literature](#)
- Hamilton (2020), [An Informed Lens on AAE](#)
- [ASHA, Collaborating With Interpreters](#)

- [Sample Interpreting Brief Video](#)
- [Signing in Black America: documentary about Black ASL](#)
- [Telford Rose, Handling Textese in Treatment](#)

### **Literacy Justice**

- Gholdy Muhammad, [Historically Responsive Literacy: A More Complete Education for All Students](#)
- April Baker-Bell, [Literacy Justice](#)
- [Children's and young adult literature list](#)
- [Dover, A. \(2009\). Teaching Good Kids in a m.A.A.d World: Using Hip-Hop to Reflect, Reframe, and Respond to Complex Realities](#)
- [Conference Talk by Dr. Woodley – great resource - SXSW EDU Talk](#)

### **Anti-oppression and Abolition**

- [Review of Paulo Freire's \*Pedagogy of the Oppressed\*](#)
- [Hayes \(2017\), Introducing Bronfenbrenner—A Bioecological Model of Human Development](#)
- [Examples of Antioppressive Approaches:](#)
  - [Gillon & Mcfarlane \(2017\): A Culturally Responsive Framework for Enhancing Phonological Awareness Development in Children With Speech and Language Impairment](#)
  - [Rizga \(2020\), The Alaska Native Teacher Upending the Legacy of Colonial Education](#)
  - [Flores, Schwab, Johnson, & Rusoja \(2020\), Intergenerational Literacies: The Racial, Linguistic, and Cultural Resources of Families in Raising Young Children of Color](#)
  - [Incorporating LGBTQ History in Your Classroom: a podcast conversation w/ Dr. Daniel Hurewitz](#)

### **Explicitly teaching social justice, history and current stories of racial injustice:**

- [Learning for Justice | Education Resources](#)
- [Teachers for Social Justice: 2020 Resources for Abolitionist Teaching](#)
- [21 Free Resources for Teaching Social Justice in the Classroom](#)
- [Cult of Pedagogy Social Justice Recommendations](#)
- [Facing History and Ourselves](#)
- [Zinn Education Project](#)
- [Indigenous Education Tools](#)
- [Rubric for Selecting Native American Literature](#)
- [About Native Knowledge 360](#)
- [New Americans, PBS Independent Lens](#)
- [Coming to America, Resources for Teaching About Immigration](#)
- [Latinx History Is Black History by Teaching Tolerance](#)
- [Teaching LGBTQ History](#)
- [Ancestors of the Americas—History Curricula](#)
- [Using Anti-LGBTQ Laws to Explore Social Justice—PBS](#)
- [The Trevor Project](#)
- [Welcoming Schools Resources](#)
- [On Positionality \(Caring and Teaching\): Caring Is Not Enough—Sonia Nieto](#)