



Autism Navigator Learner Outcomes JumpStart to Coaching in Everyday Activities

Learner Outcomes for Course ABHX 2608

Course 2601: Guide Book 1: Social Communication Milestones and How Autism Impacts Development (2 hours)

After completing this guidebook, participants will be able to:

- Name key social communication milestones in infants and toddlers in 5 developmental domains: Emotional Regulation, Play, Social Connectedness, Language and Self-Directed Learning.
- Describe how the early signs of autism unfold and impact development and learning in these 5 developmental domains
- Explain the importance of early gestures and identify the 16 gestures that all children should have by 16 months
- Differentiate between late bloomers from late talkers with language problems

Course 2602: Guide Book 2: Collaborating to Make Early Intervention Work for You (1 hour)

After completing this guidebook, participants will be able to:

- Describe the critical role of the family in detecting the early signs of autism
- Summarize the family perspectives on learning their child may have autism and the impact on the family when early signs are missed
- Address concerns about labeling a child and having difficult conversations with families about autism
- Explain professional perspectives on how to build consensus on the early signs and promote ongoing collaborations
- Identify what are early intervention services and how a family can get started in early intervention and where to find resources

Course 2603: Guide Book 3: Getting Started with Early Intervention Right Away (2 hours)

After completing this guidebook, participants will be able to:

- Describe why learning in everyday activities in the natural environment is so important to achieve the intensity needed for young children with ASD
- Explain how to create learning opportunities in the community to give children the home field advantage
- Identify the components of active engagement to help determine which targets are priority intervention outcomes



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- Summarize evidence-based intervention supports that can be used in everyday activities to promote active engagement

Course 2604: Guidebook 4: Addressing Challenging Behaviors (4 hours)

After completing this guidebook, participants will be able to:

- Describe why children with autism have challenging behaviors
- Interpret the function of challenging behaviors
- Develop and implement a positive behavior support plan in partnership with families

Course 2605: Library of Change with Intervention (2 hours)

After watching the videos in the Library of Change with Intervention, participants will be able to:

- Illustrate how responsive parenting affects the child's actions and reactions
- Apply their knowledge of active engagement to select video examples demonstrating the concept
- Generalize the supports shown in the video examples with children they have on their caseload

Course 2606: Library of Everyday Activities

After watching the videos in the Library of Everyday Activities, participants will be able to:

- Explain how everyday activities can provide multiple language and social learning opportunities
- Apply their knowledge of active engagement to select video examples demonstrating each level in various everyday activities
- Generalize the supports shown in the video examples with children they have on their caseload



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Course 2607: Field Guide 1- Having Difficult Conversations About the Early Signs of Autism (2 hours)

After completing Field Guide 1, participants will be able to:

- Identify the early signs of autism
- Collaborate and build consensus with families
- Implement family-centered services and supports

Course 2608: Field Guide 2- Coaching in Everyday Activities (4.5 hours)

After completing Field Guide 2, participants will be able to:

- Summarize how to collaborate and build consensus with families regarding decision-making on intervention outcomes and strategies
- Illustrate how to coach families to embed evidence-based intervention strategies and supports in their everyday activities
- Monitor and analyze meaningful progress to determine how well the intervention is working and whether program adjustments are needed