

# Keeping an Eye on Weekly Progress: How's it going? Where do we go from here?



Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Provider: \_\_\_\_\_

		Activity												
		AE TS		AE TS		AE TS		AE TS		AE TS				
<b>Step 1</b>	<b>Active Engagement (AE)</b>											<b>Transactional Supports (TS)</b>		
	Is the child practicing Step 1: Coming Together?											Is the parent using 1st Layer Supports for a Shared Agenda?		
	1. Well regulated?												1. Motivating activity?	<b>1st Layer</b>
	2. Productive?												2. Productive roles?	
3. Socially connected?												3. Predictability?		
												4. Positioning?		
												5. Following child's focus?		
	<i>If no, work on this step. If yes, move on.</i>											<i>If no, target this layer. If yes, move on.</i>		
<b>Step 2</b>	Is the child practicing Step 2: Keeping Together?											Is the parent using 2nd Layer Supports for Social Reciprocity?		
	4. Looking at faces?												6. Promoting initiation?	<b>2nd Layer</b>
	5. Responding to bids for interaction?											7. Creating a balance of turns?		
	6. Initiating directed communication?											8. Using natural reinforcers?		
											9. Giving clear messages to ensure comprehension?			
	<i>If no, work on Step 2. If yes, move on.</i>											<i>If no, target this layer. If yes, move on.</i>		
<b>Step 3</b>	Is the child practicing Step 3: Working Together?											Is the parent using 3rd Layer Supports for Better Skills?		
	7. Flexible?												10. Modeling language, play, and interaction?	<b>3rd Layer</b>
	8. Using generative language?											11. Extending the activity, child's roles, and transitions?		
												12. Adjusting expectations and supports?		
											13. Creating a balance of interaction and independence?			
	<i>If yes to both, move on to a new activity.</i>											<i>If no, target this layer. If yes, move on to a new activity.</i>		

Activity	AE Priority for the child
_____	_____
_____	_____
_____	_____
_____	_____

Activity	TS Priority for the parent
_____	_____
_____	_____
_____	_____
_____	_____