

Learner Outcomes

Unit 4 — Evidence-Based Intervention Strategies



Welcome to the Autism Navigator.

The learner outcomes for **Early Intervention Providers – Knowledge and Skills Unit 4 – Evidence-Based Strategies** are described below.

Upon completing Unit 4 of this course, you will be able to:

Describe a hierarchical approach for targeting intervention strategies.

Layer one: establish a common agenda

Layer two: reciprocal social interaction

Layer three: building better language and play for children with ASD

List four components in the development of the coaching plan and process for engaging the caregiver in caregiver-implemented intervention.

Define and describe at least five coaching strategies useful for supporting caregiver learning and competence.

Tips for a successful completion of the course:

- Your level of energy and attention may be greater earlier in the day rather than at the end of a long workday. You may want to schedule your sessions earlier in the day.
- Break the unit into small sections. The units are organized into sections that begin with a question. Consider working through one question at a time.
- Keep a notebook nearby to jot down notes, thoughts, and questions.
- Print the unit audio script and highlight information that you find important.